



MID-PACIFIC
Innovators. Artists. Individuals.







We value the process of learning. Not just the end product. Mid-Pacific students collaborate. They think critically, and develop real-world solutions for tomorrow's challenges.

We nurture the artist within. Our artists are storytellers. They collaborate, communicate, iterate, and inspire. Mid-Pacific's legacy in the arts is unparalleled. Unbound. And an integral part of the student experience.

Mid-Pacific's curriculum is future-oriented. Anticipating a landscape that does not yet exist. We empower our students to be computational thinkers, digital storytellers, and engineers. The latest technology in the service of student learning. It is a thread. Not an end goal.

Athletics at Mid-Pacific is student-centered. We compete at the highest levels, while providing opportunities to try new things, make lifelong friendships, and have fun.

AT MID-PACIFIC WE ARE...

Innovators.

Artists.

Individuals.

OUR HISTORY

Vision and innovation is built into the fabric of Mid-Pacific. From the very beginning, we led the way as innovators.

Mid-Pacific Institute was born in 1908 from the coming together of the Kawaiaha'o Seminary for Hawaiian girls, Mills Institute for Chinese Boys, The Okumura Japanese Boarding School, and the Korean Methodist School for Boys and Girls. From its inception by Francis Damon and Mary Happer Damon, Mid-Pacific was founded on the ideals of a global worldview, and the belief that people of diverse backgrounds and cultures should come together to be a powerful voice for understanding. A birthplace for inspiring ideas that impact local and international communities.

We saw community where others saw division. We saw promise and courage in the hearts of the people of Hawai'i.

It is with courage and purpose that we educate today's minds for the world of the future. A world forever changed by advanced technologies and a renewed emphasis on social-emotional understanding in the development of enlightened beings. Our founding beliefs, grounded in a solid history of community, diversity and hope, inspire us to strive and aspire for this generation and generations to come.

“So far as is possible, the wealth of its (Mid-Pacific Institute) resources to contribute to the good of the many as well as the few, to benefit humanity and pass on to succeeding generations the ever increasing light of discovered knowledge.”

FRANCIS DAMON

Mid-Pacific Founder and President (1908–1916)

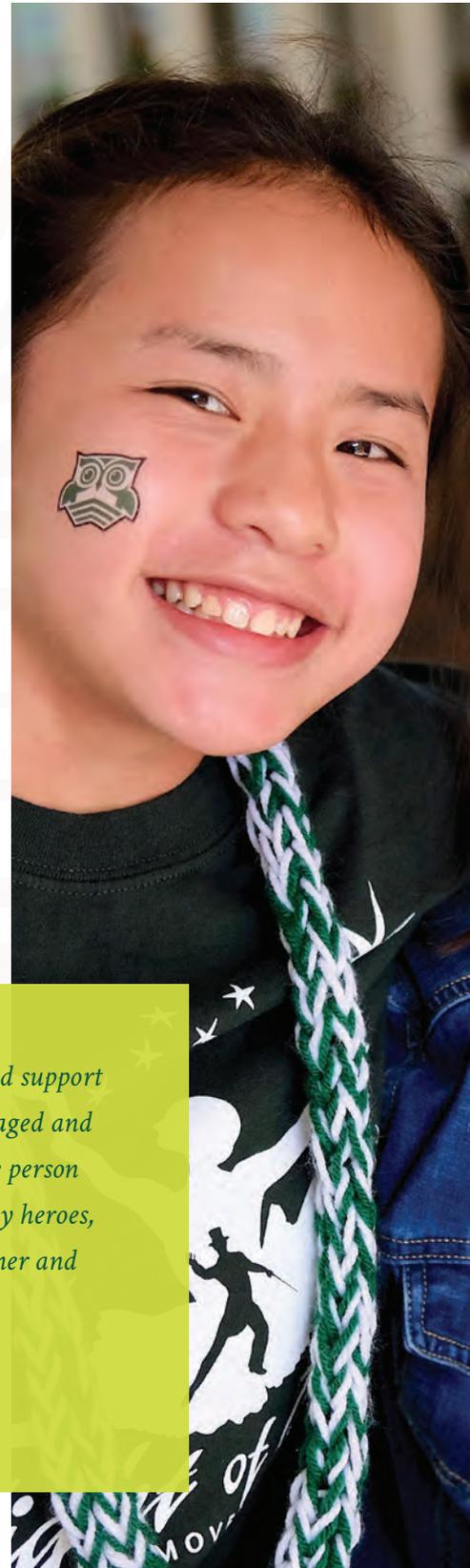


A CULTURE of CARING

**At Mid-Pacific, students thrive.
In their way. On their terms.**

They find their voice. And learn together with others in a community where students and teachers celebrate individuality and honor the contributions of every member of the team. Mid-Pacific is a culture of caring and inclusion. The student-teacher ratio is 18 to 1 with an average class size of 20, allowing for lots of personalized attention and support.

With over 40 student clubs from photography to speed-cubing, and more than 100 athletic teams, students find their niche and community with classmates who share similar interests. More than 70% of Mid-Pacific students grades 7–12 participate in an athletics program that boasts state and ILH championships in baseball, sporter air-riflery and more, and provides opportunities for students to try athletic teams for the first time.



“The community of safety, belonging, and support that I always felt at Mid-Pacific encouraged and empowered me to keep growing into the person that I wanted to be. My teachers were my heroes, and they inspired my journey as a teacher and my life-long commitment to education.”

KRISTEN (LUM) BRUMMEL '96
Hawaii State Director of Hope Street Group



HEARTFELT
community

AN ENVIRONMENT THAT FOSTERS GROWTH

We believe in deeper learning.

Learning that breeds ideas, iterations, and solutions.
Learning that makes a difference in our community.

At Mid-Pacific, students are encouraged to seek out new experiences and find meaning in their work and the work of others. They are challenged to solve problems with classmates who ask relevant questions. Together they collaborate, working side-by-side with teachers who encourage critical thinking and knowledge applied to real-world contexts. Learning is relevant, authentic, and student-driven. We emphasize critical and applied thinking and value the process of learning so students graduate with the ability to problem-solve in a variety of contexts and develop the skills necessary for success in the world of tomorrow.

Deeper learning is at the core of the learning process, where students are challenged to come up with their own essential questions, conduct their own research, hypothesize and determine solutions that impact their community.

*"The students own the learning.
And if they feel they own it, they
can direct it, shape it. And they will
remember it."*

EDNA HUSSEY
Mid-Pacific Preschool and Elementary
School Principal





DARE TO
be bold

"The collaborative and supportive environment at Mid-Pacific allowed me to involve myself in a variety of activities that excited me. I have carried that passion for exploring throughout my collegiate experience by diving deep into the field of science while also picking up new hobbies and continuously opening new doors for personal and professional growth."

IVY FERNANDES '14

Student Researcher at the NASA Ames Research Center



WHERE CHANGE-MAKERS *are* BORN

At Mid-Pacific, we understand the importance of social-emotional learning in the development of informed and engaged adults who contribute to their communities and form positive relationships with others.

Working hand-in-hand with academic excellence, social-emotional learning is a primary component in a student's journey from preschool and elementary through middle and high school at Mid-Pacific. Third and 4th graders act as peer mediators and elementary school students attend weekly character education workshops. Middle and high school teachers employ research-based empathy studies under the guidance of expert faculty researchers at the Harvard Graduate School of Education. Social-emotional learning is part of Mid-Pacific's DNA and allows for the development of the whole person, students who grow to become fully actualized change-makers.

Mid-Pacific was founded on the principles of an international world view with students coming together from countries around the world to learn and grow for a culturally enriching educational experience, where they make meaningful impacts in their local and global communities. The school's diverse student body has the highest international student population of any school in Hawai'i and includes students from Hawai'i, the US Mainland, Asia, Australia, Canada, Europe and the Indian subcontinent. We offer an English Language Development program designed to assist grades 7-12 international students as English Language Learners with instruction offered in a student-centered and supportive setting.

ON THE
leading edge





THE EDUCATIONAL LEADER

Mid-Pacific Institute is a recognized education leader in Hawai'i with a reputation for creativity, innovation, and proven learning outcomes.

"I have seen the future of education, and it is happening right now at Mid-Pacific."

DR. TONY WAGNER

Harvard University Innovation Lab Expert-in-Residence, Senior Researcher at the Learning Policy Institute and Co-Author of *Most Likely to Succeed*

Our graduates attend the most prestigious colleges and universities in the world including Princeton University, Stanford University, California Institute of Technology, Dartmouth College, Johns Hopkins University, The Juilliard School, and more.

In 2018–2019, 100% of Mid-Pacific students passed their International Baccalaureate (IB) exams, surpassing the national average pass rate of 77%. Mid-Pacific was the first school in Hawai'i to offer the academically rigorous IB Diploma Programme where students may receive up to one full-year of college credit upon graduation.

We are the recognized partner of Research Schools International led by faculty researchers at the Harvard Graduate School of Education. Mid-Pacific teacher fellows work together, with Harvard University faculty to employ the latest teaching research in Mid-Pacific classrooms and embark on their own action research on self-generated topics of interest including motivation, growth mindset, mindfulness, and empathy, all in the service of improving student learning outcomes.



VISIONARY LEADERSHIP

Mid-Pacific is a school of firsts and a renowned pioneer in innovative educational practices.

1986

First International Baccalaureate World School in Hawai'i

Mid-Pacific Institute became the first school in Hawai'i to adopt the academically rigorous and global studies-focused International Baccalaureate (IB) program. One of the most challenging academic programs in the world, the foundation of all IB courses is an international outlook, and affirms the worldview of Mid-Pacific founder Francis Damon, who more than 100 years ago,

understood the value of diverse ideas and the importance of learning within a global framework. Mid-Pacific high school students may choose to pursue the full IB Diploma and receive up to one year of college credit, or take individual IB classes. Nearly 60% of Mid-Pacific students take one or more IB course as part of their high school experience. In 2019, 100% of Mid-Pacific students passed their IB exams, surpassing the national average pass rate of 77%.

1991

First pre-professional School of the Arts in Hawai'i

Hawai'i's first-ever Mid-Pacific School of the Arts offers students the opportunity to study under the direction of expert Mid-Pacific instructors from stage and screen who are noted professionals in their fields. We offer pre-conservatory level

programs and intensive arts training in Dance, Hula, Instrumental Music, Media, Musical Theatre, Theatre, Visual Arts and Voice. The arts are an integral part of the Mid-Pacific experience. Students of all levels are exposed to arts education because we believe the arts are as much a part of an individual's development and success as they are a part of a meaningful and enlightened society.

1991

First to offer high school certificate programs

At Mid-Pacific, students are encouraged to chart their own path and take charge of their learning. We offer opportunities for students to pursue their passions through certificate programs grounded in authentic and community-based learning. All certificate students showcase a culminating project to demonstrate effective communication and storytelling. We offer certificates in Dance, Digital Media, Global Studies, Hawaiian Cultural Studies, Hula, Music, Technology, Theatre Arts and Film, and Visual Arts.

2004

First and only Reggio Emilia-inspired preschool in Hawai'i

Mid-Pacific offers the first and only early learning program in Hawai'i inspired by the internationally acclaimed Reggio Emilia schools in Italy. Our

youngest learners, ages three through five, are encouraged to imagine, create, explore, and theorize explanations for the extraordinary that they encounter daily. Learning through inquiry, exploration, and "provocations" presented by teachers working side-by-side with students, is the hallmark of the Reggio Emilia experience. This student-centered learning provides a solid foundation in inquiry-based and deeper learning education, a thread that carries through the Mid-Pacific educational experience from preschool through high school.

2009

First to launch deeper learning professional development academy in Hawai'i

Mid-Pacific's Kupu Hou Academy is a teacher professional development program created by Mid-Pacific teachers and administrators who are leading experts in deeper learning teaching practices that empowers students, and develops essential critical thinking and problem-solving skills for the jobs of tomorrow. Since 2009, Mid-Pacific teacher experts led statewide project-based learning professional development for public and private school teachers across the state, and through this program, impact nearly 15,000 Hawai'i students each year. Project-based learning flips the traditional classroom model and involves students working collaboratively on authentic, real-world challenges, applying concepts directly, and becoming active participants in their own learning outcomes.

2011

First school in Hawai'i to offer integrated project-based learning curriculum (Mid-Pacific eXploratory)

Mid-Pacific eXploratory (MPX) is an innovative, interdisciplinary program featuring a project-based community-centered curriculum as the primary focus of student work. This 9th and 10th grade curriculum encourages learners to synthesize their knowledge of Language Arts, Social Studies, Mathematics, Science, Technology and Engineering through participation in a collaborative “real-world problem-solving” setting. Project-based learning and other deeper learning practices are incorporated throughout middle and high school classes at Mid-Pacific in addition to the dedicated MPX curriculum.



2012

First school in Hawai'i to offer a 1:1 iPad program

Winner of the 2019 EdTech Digest Immersive Technology Leadership Award, Mid-Pacific Institute's technology program is a nationally renowned model for independent schools across the country. Mid-Pacific offers the latest Virtual Reality, 3D scanning, Augmented Reality, motion-capture and other technologies in the service of student learning. 1997 saw the opening of the Dennis S.L. Chew Technology Center and the open-air, 20,000 square foot Weinberg Technology Plaza opened 2003 to house the school's award-winning immersive technology program. We believe technology is one of many languages students learn throughout their lives. Technology at Mid-Pacific





is woven throughout the curriculum, from Swift programming classes and 3D computer animation, to dance and theatre classes where technology and the arts intersect.

2013

First in Hawai'i and 8th school in the nation to partner with Research Schools International and faculty at the Harvard Graduate School of Education

Mid-Pacific is part of the prestigious Research Schools International network of schools across the world to link academic research and instructional practice. Working together with faculty researchers at the Harvard Graduate School of Education, Mid-Pacific teacher fellows conduct their own

action research on topics of interest including motivation, growth mindset, mindfulness and empathy, with the goal of enhancing student learning outcomes. Mid-Pacific acts as the main hub for Research Schools International in the Pacific region and was chosen as a partner by Harvard Graduate School of Education faculty for its expertise in global education and character education practices.

2017

First K-12 school in Hawai'i to offer entrepreneurs program

At Mid-Pacific, we believe in learning that is authentic, engaging and relevant for the jobs of tomorrow. Mid-Pacific's Entrepreneurs' Lab program is the first of its kind in Hawai'i where 11th and 12th grade students take college-level coursework and learn the Lean Startup method from expert faculty at the Pacific Asian Center for Entrepreneurship at the UH Mānoa Shidler College of Business. Students are mentored by industry professionals and pitch their business ideas for a chance to qualify for real start-up funding after completing the innovative, year-long program.



THE MID-PACIFIC LEARNER PROFILE

We believe students must be knowledgeable, articulate and culturally competent to make a difference in the world today and in the future.

At Mid-Pacific, we develop these skills through authentic, relevant and intentional experiences in and out of school and provide students with the tools to become expert communicators and storytellers—students who are confident in themselves and their place in the world, with deep ties to their local and global communities.

WE STRIVE TO DEVELOP STUDENTS WHO:

- Maintain a positive mindset and belief in the value of persistence in learning
- Self-assess and monitor their own progress and understanding, and communicate the quality of their learning to others
- Build social-emotional awareness and empathy in an increasingly interconnected world
- Nurture, sustain, and steward the environment and community in which they live
- Apply creativity and imagination to problem solving
- Collaborate with and positively impact global peers
- Communicate effectively using multiple mediums—spoken, written, artistic, and digital
- Embrace appropriate risks and opportunities to help solve novel problems
- Collect and analyze data from different disciplines to apply new solutions





“The honor of my school is mine.”

JOHN HOPWOOD
Mid-Pacific President (1919–1941)



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